Appendix B – Process Flowchart

A process that allows a Safer School Street to be created for all schools, where supported by those schools, which will provide a safer environment and enable children to walk and cycle to school safely. Step 1 Step 2 Is the local highway network suitable? Design Consultation The following groups would be consulted with: Is the school engaging with - Parents Modeshift STARS/travel planning? - Teachers - Other school staff - Ward members - Local residents - Statutory consultees Is the scheme supported by consultees and local community? Does the school have volunteers to operate the scheme? Legal process for implementing TRO **Implementation** Construction of scheme - Issuing permits/establishing exemptions Publicity - Council responsibility to develop, school responsibility to distribute Training for volunteers - Council to provide materials Enforcement - Parking services to provide enforcement at first

Key

implementation
- Volunteers on a day to day basis
Note: police/TWs cannot be present at all sites daily

Suitability Criteria

- Road length requiring closure
- Road Layout Class of the Road
- School street affecting shops / Bus route
- 85th% speed
- Level of Air Pollution
- Road Collision Data
- Access Impacts
- Number of affected residents/businesses
- Buy-in from local residents/businesses
- Buy-in from local ward councillor
- Buy-in from school community
- If school is engaging with Modeshift STARS/travel planning
- Confirmation from school that they will volunteer to maintain the daily closures
- Capacity from parking service team
- Impact on local highway network
- Displacement of Through Traffic
- Displacement of School Traffic
- Traffic evaporation
- Are other traffic measures more appropriate?
- The volume and nature of traffic passing the school
- The quality and consistency of Active Travel walking and cycling routes to school
- The suitability of roads onto which traffic would be displaced due to the road closure
- Analysis of road safety records over the preceding 5-year period to assess any impacts on road accident casualties.
- Consultation responses from statutory consultees and the local community
- The level of support from the school community, including parents, teachers and school governors